

ASSESSOR REPORT

ASSESSMENT REPORT FOR CATHCA TRAINING

<i>Name of Assessor</i>	<i>Dr Patrone Rebecca Risenga</i>
<i>Assessor Registration number</i>	<i>HW591AR0900997</i>
<i>Pre- Assessment date</i>	<i>09 July 2015</i>
<i>Date of Assessment</i>	<i>17 July 2015</i>
<i>Venue</i>	<i>Kalafong hospital</i>
<i>Reason for Assessment</i>	<i>To judge the competency of learners for the specific two unit standards</i>

PROVIDER DETAILS

<i>Name of Provider</i>	<i>CATHCA</i>
<i>Accreditation Status</i>	<i>Full accreditation</i>
<i>Accreditation number</i>	
<i>Contact person</i>	<i>Gillian Chibayiwa</i>

1. Introduction

This report covers the Maternal and nutrition training offered by CATHCA see Unit standards covered.

2. ASSESSMENT PRACTISES ASSESSED

Number of Learners Enrolled	27 (See Learner List Attached)
Number of Drop Outs	00
Number of Learner POE`s Pending	
Number of Learners Assessed	27 (See attendance registered in assessor File)
Number of Learners Re-assessed	00
Number of Learners Competent	27 (See learner mark sheet and Learner matrix attached)
Number of Learners Not yet Competent	00

LEARNER DETAILS

NO:	Learner`s Name & Surname	I.D. Number	Gender
1.	Christinah Mmamotlgopeng Baloyi	7412020737088	F
2.	Joyce Hlophe Dubula	7303150619089	F
3.	Thuliswa Marcia Stokwe	8304250831086	F
4.	Zanele Sekwane	8607177123089	F
5.	Aubrey Khumalo	8401210635084	F
6.	Modiehi Moiloa	6604020354083	F
7.	Neo Christine Moreki	8303300338084	F
8.	Yvonne Mpkgobadi	8809020717084	F
9.	Lebogang Ramatsui	8512201313083	F
10.	Bonakele Maluleke	7103270412088	F
11	Matshediso Matlakala	9002260302085	F
12	Phangisile Kubheka	71071004950080	F
13	Leah Pitse	5911200635087	F
14	Unathi Kwaza	5911200635087	F
15	Mmatapa Sarah Mokone	7402140973083	F
16	Lindiwe Mapula Maponya	7502040850081	F
17	Nomathamsanqa Pauline Ngubeni	6807220479085	F
18	Thandi Edith Hlangwana	7602270824087	F
19	Khutso Magongwa	8903260346082	F
20	Millicent Mahlangu	7709070729081	F
21	Mosima Tryphina Seretilo	7805210395088	F
22	Sbongile Sylvia Ndlela	8207140875082	F
23	Ennie Maganyeke	7103080843084	F
24	Gladys Shalati Ndhlovu	8302260751088	F
25	Ntombekhaya Voladie	7109280706088	F
26	Dineo Rankele	8904071245083	F
27	Andria Maria Stuurman	7310250327083	F

(ii) Learning Program Details

Name of learning programme:	Unit standards
Qualification ID:	
Unit standard ID:	See Attached List
Specific Outcomes:	All specific outcomes of the listed unit standards have been included.

1. GENERAL ASSESSMENT PRACTICES

(i) Planning and Preparation

- ✓ Assessment instruments that covered all exit level outcomes and assessment Criteria are available in the POE. The learners were given activities during class and practical sessions and they have included all of the activities in their POE's.(See attached List of Exit Level Outcomes and assessment criteria)
- ✓ Assessment plan was given to learners, consisting of various instruments and the respective time schedules. Furthermore learners were informed according to the dates that every time they come for contact classes, they should submit the activities of the previous work given to them, which is in line with the notional time as per the unit standards.

(ii) *Assessment activities and instrument design*

- ✓ All assessment instruments are available in the POEs and clearly controlled and comments were made in each file. The activities are in the POE's .The critical cross field outcomes has been clearly covered in the evidence presented, refer to Assessment guide
- ✓ The assessment instrument provided an opportunity for learners to comment, that included their readiness for assessment.
- ✓ It is evident that feedback was given to learners; they have acknowledged that by means of signature as assessment was continuous.

(iii) *Conducting assessment*

The evidence that has been used in the assessment includes Formative, Summative, and interactive assessment and work place activities. These assessment methods were used to gather evidence. Questionnaire, assignments and observation instrument were used. Judgment was based on all activities, as it was continuous. Judgment instruments were controlled and signed by the assessor.

- ✓ Activities were evaluated and recorded.
- ✓ The evidence was judged against the principle of validity, authenticity, consistency and reliability. The learners were also required to sign the declaration form that indicates that they have submitted their own work. Therefore the evidence submitted is authentic.

(iv) Feedback and competence judgement

- ✓ The feedback is detailed in the POE, The feedback has a detailed activities performance indicator, and thus the learners were given feedback relating the activities and outcomes.
- ✓ The assessment was done in the scheduled period. The learners submitted their POEs according to schedule.
- ✓ All relevant administrations were completed. The files were checked by the administrator before they were submitted for assessment.
- ✓ Learners have signed the feedback form after discussing the results with the Assessor

(v) Records and review

The Assessor's practices are in line with the provider's QMS and assessment policy. The Assessor has kept assessment records and performance of learners. The provider reviews their policies every year.

Assessor Signature: RRisenga

Date: 31 July 2015