



CATHOLIC HEALTH CARE ASSOCIATION

FEEDBACK ON ANGLO 035622 LOCAL COMMUNITY DIALOGUE #2



Venue: Good Shepherd Madidi Clinic, NW

Date: 23 August 2016

Facilitators: Elsa Chinembiri and Tinashe Mandikonza

Projects present: Good Shepherd Madidi, Good shepherd Mmakaunyane and Good Shepherd Hebron.

Total Number trained: 24

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Community dialogue Objectives

The overall objectives of these community dialogues are:

- To create a platform where community members can interact with key community service providers.
- to foster relationships between critical service providers and community members
- to update community members on recent developments within critical service providers spheres
- to enable community members an opportunity to address or meet the needs of the children in their care, especially orphaned and vulnerable children.

The first session

The facilitators welcomed the invited guests who in this case are the project stakeholders who came from the different local communities which are: DSD, Social Workers and Councillors and introductions were done until the child care workers and parents or guardians also invited had a feel of the community dialogue session. Attendance registers circulated and ground rules were set and thereafter expectations of the community dialogue were shared as below:

1. Understanding the importance of networking with project stakeholders.
2. Ways in which we can identify the problems affecting children and who to refer the problems to.
3. Strengthening community relationships
4. Understanding our community leaders' roles, services they offer and how to network with them.

Second Session

Presentations from guest speakers: Question and Answer Session

Guest 1: Ms Letty Motaung

Organisation: Department of Social Development

Information shared

The DSD aims at helping communities in the following ways:

- review and reform social welfare services and financing
- improve and expand early childhood development (ECD) provision
- deepen social assistance and extend the scope of the contributory social security system
- enhance the capabilities of communities to achieve sustainable livelihoods and household food security

The main social welfare program offered by DSD to communities that deal with children is:

1. **Child protection services:** Child Protection Services refers to the protection of a child up to the age of 18 in need of care.
2. **Who qualifies:** any child who falls under the following:

- is under 18 years old;
- has no parent, e.g. children orphaned by HIV/AIDS;
- has a parent or guardian who cannot be traced;
- has been abandoned or is without means of support;
- displays behaviour that cannot be controlled by his or her parents or by the person in whose custody he or she is;
- is in a state of physical or mental neglect;
- has been physically, emotionally or sexually abused or ill-treated by his or her parents, guardian or the person in whose custody he or she is or being maintained; or
- is suffering from a nutritional deficiency.

What are the steps to be followed if there is a case of child abuse or child neglect?

- Report suspicions of child neglect or abuse to the Social Worker, Community Worker or at your nearest social development office.
- A Social Worker will assess each case and suggest what is best for the child.

Does DSD help with registration of companies?

They help to register companies for a fee. Organisations that want to secure DSD or other government funds must be NPO registered and must comply with the minimum requirement to submit narrative and financial reports every year within 9 months of the year end or face de-registration and possible closure.

What are the requirements needed to qualify for funding for early childhood development centres?

Organisations that are running ECD Centres (including crèches) in the community for children between the ages of 0 - 6 years.

Steps to follow

1. Complete an application form for registration as a place of care
2. Develop a weekly menu and daily programme
3. Submit:
 - a building plan/hand drawn sketches of building
 - copy of constitution, signed and dated (for funding purposes)
 - service/Business Plan (for application for funding)
 - financial report of the past year (for funding purposes)
 - contract with the owner of the building (lease - for funding purposes)
4. Undergo assessment from the Local Authority on structural and health requirements.
- 5.

How do we as ECD teachers identify an abused child?

Visit the child at home and observe the environment he/she is coming from, talk to the parent/ guardian and then draft a letter/ report for the school to engage into the case and see if they can help. If the case is complicated, you can ask for help from other community leaders like social workers etc.

We have problems with social workers who do not respond to cases, who can help us?

It is their duty to do basic reports on cases and if they do not do so, you can report the matter to the nearest department of social development for attention.

Guest 2: Councillor Alphius

Organisation: Ward 11, North West

Information shared

Ward councillors are selected by a specific geographically-defined ward within the municipality. They are therefore expected to make sure that concerns related to their wards are represented on council. They have been working towards ways of empowering women in different communities. Their duties are:

1. To serve as representatives of the people.
2. To serve as facilitators of the community
3. To serve as communication links between council and community
4. To help monitor the performance of the municipality

If we have a problems with nyaope drug dealers in schools and our community, where do we go for help?

There is need for community intervention first to understand why there is such a case and then report to the police for further assistance.

How do you as councillors help with the problem of substance abuse?

We request for interdepartmental support from the DSP (Deputy Superintendent of Police)

How can you help women to be empowered?

We encourage women to be involved in income generating projects, help them to create small budgets and how to manage them. Bead making, vegetable gardening, poultry farming and sewing are some of the projects to do.

Closure of session

This session was closed with a vote of thanks after which a song and prayer were shared.

Individual interview tool

Objective of the interview tool

Methodology of data collection employed

Findings or conclusions derived from the interview tool

Recommendations going forward